

UNIVERSITY OF GUAM
Global Learning and Engagement

Course Title:	Workforce Development and Career & Technical Education: History & Progress in the Western Pacific
Credit Hours:	One (1) professional graduate credit – PD894
Instructor of Record:	Shirley A. Mabini Young, Ph.D.
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Course Content

This course provides interactive learning sessions covering critical workforce development and CTE topics. Learning activities will cover methods, methodologies and resources available to educators, as we address real work conditions and work-readiness needs. This course provides several learning opportunities to introduce teachers to information and insights about Career and Technical Education, Workforce Development initiatives relevant to local and regional context.

Rationale for the Course:

The course supports the goal for teachers to prepare students in college and career readiness.

Skills and Background Required or Expected

The course is designed for educators in secondary and post-secondary education interested in expanding their understanding of career and college preparation, especially with Career and Technical Education methodologies. Participants are expected to participate in scheduled activities. They must have access to a computer with internet, video, speaker, and microphone capabilities, and transportation to attend various interactive learning activities.

Teaching Methodologies & Anticipated Class Size

There will be a **panel discussion** made up of subject matter experts and a morning **workshop for sessions** to attend. The panel event will be held in a lecture hall setting, and the workshop sessions will be conducted at a local training institution (TBA). Anticipated class size is 30 participants.

Student Learning Outcomes

1. Understand and explain the meaning of Workforce Development and teachers and CTE play in achieving student learning outcomes.
2. Identify at least three characteristics of a quality CTE program
3. Describe an updated and innovative curriculum that integrate concepts of critical workforce development concepts and quality CTE practices

Methods of Evaluation

Evaluation will be based on student participation in course session activities and the completion of a one-page essay that synthesizes the above Student Learning Outcomes with improvements to their curriculum. *[Attendance and Discussion from Panel and Workshop Sessions; Participation; Summary paper that synthesizes SLOs and improved curriculum]*

Grading

Point System: 100 Total

Participation (Workshop & Panel Review):	64 points
Summative Essay (One-Page):	<u>36 points</u>
	100 Points Total

References

After COVID-19: Building a more coherent and effective workforce development system in the United States. Holzer, J.J. Bookings Institution, Washington, DC 2021

Quality CTE Program of Study Framework. (source: <https://www.acteonline.org/professional-development/high-quality-cte-tools/high-quality-cte-development/>)