



UNIVERSITY OF GUAM  
UNIBETSEDĀT GUAHAN

Office of the President  
Global Learning and Engagement

CONTINUING EDUCATION UNIT (CEU) PROGRAM/ACTIVITY

- I. TITLE OF PROGRAM ACTIVITY: *A Better Understanding of Education and the Working Economy*
- II. WHAT EDUCATIONAL NEEDS ARE BEING MET BY THIS PROGRAM/ACTIVITY? *Improving student success in career and college readiness by recognizing the implications of the practical working world and the economy*
- III. WHAT SPECIFIC EDUCATIONAL GOALS ARE BEING MET BY THIS PROGRAM/ACTIVITY? *1. Understand the current state of the working economy; 2. Recognize how education impacts the workforce and the economy.*
- IV. WHAT SPECIFIC EDUCATIONAL ACTIVITIES WILL BE USED IN THIS PROGRAM/ACTIVITY? ? *Participation in the panel discussion and workshop sessions; Review of Bibliography materials; AND the completion of a one-page essay that synthesizes the above Educational Goals.*
- V. WHAT PERFORMANCE LEVELS(SKILLS/KNOWLEDGE/EXPERIENCE) MUST BE REACHED BY THE PARTICIPANTS? *1. Understand and explain the current state of the working economy; 2. Recognize how education impacts the workforce and the economy; 3. Identify at least two innovative approaches to improve student's ability to be career ready.*

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**VI. EVALUATION SYSTEM: Student participation in the panel discussion and at least 3 workshop sessions: AND the completion of a one-page essay that synthesizes the above Performance level.** [Essay must cover student's engagement during the Discussion Panel and Workshop Sessions, and the application of information from reading resources below -- see Rubric guide)

**VII. BIBLIOGRAPHY OF RESOURCES FOR STUDENTS:**

1. Hanover Research (2020). Best Practices in Middle School Career and Technical Education  
Expansion. <https://portal.ct.gov/-/media/sde/cte/best-practices-in-middle-school-career-and-technical-education-expansion.pdf>
2. Southern Regional Education Board (2021 June). Powerful CTE Instructional Practices.  
<https://www.sreb.org/publication/powerful-cte-instructional-practices>
3. Research Roundup: *Credit for Prior Learning, Graduation Rates, Future of Jobs Report, Student Choice of Non-degree Pathways*  
01/17/25  
<https://ctepolicywatch.acteonline.org/2025/01/research-roundup-credit-for-prior-learning-graduation-rates-future-of-jobs-report-student-choice-of-.html>

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